

Walton on the Hill Primary School
Medium Term Plan – English



Year 6		Class Teacher (s):	LL	Unit Title:	Alma, Armistice Runner, World War One	
Term	Writing Objectives (Disciplinary Knowledge)			SPAG Objectives (Substantive Knowledge)		Topic Links & Cross Curricular opportunities
	<ul style="list-style-type: none"> • I can use modelling, examples or familiar texts to help me write pieces appropriate to the task. • I can sequence paragraphs logically. • I can link ideas across paragraphs using cohesive devices. • I can draft and write narratives based on books/films I have seen, choosing appropriate vocabulary. • I can plan my writing by identifying the audience and purpose. • I can consistently write in past tense or present tense. • I can understand the difference between formal and informal language. • I can use a variety of sentence openers – I.S.P.A.C.E • I can use layout devices such as headings, subheadings, columns, bullet points or tables to structure text. • I can proof-read my work and identify some of my errors eg. spelling, punctuation & grammar. • I can improve work by redrafting identified sections and responding to marking comments. • I can use the steps to success to assess my own (and others’) work and suggest improvements. 			<ul style="list-style-type: none"> • I can use expanded noun phrases to convey detailed information. • I can use direct speech to convey character and advance the action • I can link ideas within and between paragraphs using prepositions. • I can use commas to clarify meaning. • I can use front adverbials and punctuate them correctly. • I can use dashes and ellipsis for pause. • I can use semi-colons to join two related independent clauses. • I can use apostrophes for possession. • I can use commas, dashes and brackets to indicate parenthesis. • I can spell all of the Year 3/4 words and some of the Year 5/6 words. • I can use topic-related vocabulary. 		<p>History – World War One</p> <p>Art – perspective – Poppy fields</p> <p>Science – light - periscopes</p>
Writing task	Key Objectives		Stimulus (text, visual literacy etc)	Outcomes/genres	Key Vocabulary	
1	Fronted adverbials Dashes, semi-colons and ellipsis iSPACE sentence starters Apostrophes for possession		Short film – Alma (Literacy Shed) Model text – Anna and the doll shop	Narrative recount	Apostrophes, expanded noun phrases, semi-colons, dashes, ellipsis, fronted adverbials	

2	Topic-rich vocabulary Identify audience and purpose of writing Accurately punctuated sentences First person	ITV News – The Letters of WW1 Real model letters of the time Model letter (teacher-made)	Letter	Context, vocabulary, emotive, censored, punctuated, independent clause, subordinate clause, parenthesis
3	Topic-rich vocabulary Authentic characters based on knowledge Bullet points for planning/notes	Sainsbury's Christmas Truce advert Image of three WW1 soldiers	Character profiles & story plan	Characterisation, profiles, bullet points, story arc, detail, perspectives
4	Direct speech Reporting clauses Reported speech Cohesion within and between paragraphs	Sainsbury's Christmas Truce advert Model text – In The Trenches BBC Bitesize – Direct speech video	Narrative, integrating direct speech	Direct speech, reporting clauses, reported speech, chronological order, emotive language
5	Compare and contrast writing techniques Debate/oracy Critical thinking Cohesion between paragraphs	Armistice Runner – Chapter 22 Literacy Shed Plus (Lesson 15) Compare/contrast vocabulary mat	Recount: Same event, different points of view	Compare, contrast, recount, empathy, context
6	Chronological order/sequencing Plan/draw on reading Balanced argument Third person	Model text: Should Britain have fought in World War One? (Grammarsaurus) Compare/contrast vocabulary mat	Balanced argument/discussion	Balanced argument, pros and cons, for and against, structure, statistics, evidence, persuasion, conclusion, summary
Evaluation				