



## **Sports Premium Action Plan : 2025- 26**

This year (2025-26) our school will receive a very generous total of £18,060. Our vision for PE and sport remains unchanged. At Walton on the Hill, we are fully committed to ensuring that our children (and staff) are fit, healthy and active learners. We aspire to be a school that offers every child the opportunity to fulfil their potential and we realise the vital role that sports and outdoor learning needs to play in realising those goals. We want our children to make healthy choices, to enjoy physical activity and to appreciate its benefits while embodying our core values of collaboration, curiosity and respect. The Sports Premium money that we are going to receive will be spent in a number of ways with the ultimate intention of providing high quality PE provision for all. The impact will be measured through engagement and achievement in sport, but also through pupil's engagement in every other area of the curriculum, through improved self-esteem, physical and mental health and emotional well-being.

### **How to use the PE and Sport Premium Funding:**

The DFE set out the suggested guidelines below as to how to make best use of Sports Premium funding. We have highlighted in green aspects of those suggestions which we intend to provide or are currently providing at Walton on the Hill Primary. The aspects highlighted in yellow are targets for improvement moving forward.

Schools must use the funding to make additional and sustainable improvements to the quality of physical education (PE), physical activity and sport you offer.

This means that you should use the premium to:

- develop or add to the PE, physical activity and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Engagement of all pupils in regular physical activity, for example by:

- providing targeted activities or support to involve and encourage the least active children
- encouraging active play during break times and lunchtimes
- establishing, extending or funding attendance of school sports clubs and activities and holiday clubs, or broadening the variety offered
- adopting an active mile initiative

- raising attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2 - every child should leave primary school able to swim

The profile of PE and sport is raised across the school as a tool for whole-school improvement, for example by:

- actively encourage pupils to take on leadership or volunteer roles that support the delivery of sport and physical activity within the school (such as 'sports leader' or peer-mentoring schemes)
- embedding physical activity into the school day through encouraging active travel to and from school, active break times and holding active lessons and teaching

Increased confidence, knowledge and skills of all staff in teaching PE and sport, for example by:

- providing staff with professional development, mentoring, appropriate training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school
- hiring qualified sports coaches and PE specialists to work alongside teachers to enhance or extend current opportunities offered to pupils - teachers should learn from coaches the necessary skills to be able to teach these new sports and physical activities effectively

Broader experience of a range of sports and physical activities offered to all pupils, for example by:

- introducing a new range of sports and physical activities to encourage more pupils to take up sport and physical activities
- partnering with other schools to run sports and physical activities and clubs
- providing more and broadening the variety of extra-curricular physical activities after school in the 3 to 6pm window, delivered by the school or other local sports organisations

Increased participation in competitive sport, for example by:

- increasing and actively encouraging pupils' participation in the [School Games](#)
- organising more sport competitions or tournaments within the school
- coordinating and entering more sport competitions or tournaments across the local area, including those run by sporting organisations

You should not use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements – these should come out of your core staffing budgets – *In our school coaches are employed to work alongside existing staff who facilitate the cover of PPA. The aim is to develop a strong team of highly qualified staff who are confident to deliver PE both now and in to the future. Mentoring and ongoing CPD funded via Sports Premium are integral to the success of this vision.*

- teach the minimum requirements of the national curriculum – with the exception of top-up swimming lessons after pupils’ completion of core lessons (or, in the case of academies and free schools, to teach your existing PE curriculum)
- fund capital expenditure

**Swimming:**

Proficiency	Percentage	Number
Proportion of Year 6 cohort confidently able to swim a distance of 25m	97	29/30
Proportion of Year 6 cohort that can confidently use a range of strokes	97	29/30
Proportion of Year 6 cohort that can perform safe self-rescue in different water based situations	97	29/30

We are a swimming school. Walton on the hill Primary are reigning champions (6 years in a row) for the North Downs School Partnership swimming gala (small schools). The school are committed to providing swimming lessons for ALL children from Year 3 – 6 and the sports premium funding is used to ensure that no child leaves our school lacking confidence in the water. We have also added a two further galas – for this academic year - to our sporting calendar giving more children the opportunity to swim competitively. Our partnership with swimming clubs and coaches in the local community enables us to continue to thrive in the water.

**2023 – 24 Impact and Sustainability Highlights:**

- Our team of sports coaches are now an integral part of our teaching team. These incredibly professional individuals work alongside staff to deliver 1 hour of the highest quality PE to all of our 210 pupils. We have worked alongside the coaching team to create a bespoke scheme of work which incorporates key skill progression and assessment points. The continued development and improvement of our PE provision is central to everything that we are aiming for and the sports premium funding gives us the flexibility

to employ professional coaches to enhance the quality of PE lessons and offer continued professional development to staff which will have a long term and significant impact on the physical well-being of Walton pupils.

- We have had continued success in competitive team sports and were fortunate to qualify for the East Surrey finals in cricket. This is testament to the hard work we put in to ensure we are offering 2 hours of quality PE per week and regular sessions intended to improve overall physical fitness and mental well being, as well as the partnership we foster between the school and local sports clubs.
- As a local partnership, we have worked hard to encourage more girls to access football and through offering more competitive events and training we have seen more girls playing football competitively in and out of school. As a school we are supported really well by Walton Warriors – our local sports team.
- In previous years we have taken part in the Trek to Tokyo (Daily Mile), Surrey Schools Air Quality Programme, Sustrans Big Pedal and Living Streets Travel Tracker to encourage daily physical activity. This year we are taking Feet First to encourage more children to take environmentally friendly journeys to school. We will be using the Daily Mile as well as
- We continue to provide Forest School sessions for all our pupils and the aim this year is to offer every child at least one full day per term of adventurous outdoor learning led by our Forest School leader.
- Our sports crew will be up and running again this year. This team of sports leaders help to co-ordinate and lead events as well as benefitting from additional support and training with our team of sports coaches.
- We offer break and lunchtime clubs, free of charge, to focus groups. These are co-ordinated by our coaches and have addressed a number of issues such as children lacking confidence in ball skills to specific sessions to support children with particular ability in certain areas.

**This Year's Funding Plan 2025 -26:**

Sports Premium Used For:	Amount allocated to the intervention:	Brief summary of intervention details:	Specific intended outcomes- what will the positive impact be:	How will this activity be monitored, when and by who?	Impact – What did the activity actually achieve? Summer 2026	Next Steps for long term sustainability
Professional Sports Coaches Employed to Work Alongside Teaching Staff	£8000	Professional Sports providers to work alongside teachers and teaching assistants to facilitate the delivery of outstanding PE lessons in the majority of sessions. At least 50 % of the provision in the school will be supported by a professional sports provider. This has now been extended to include our youngest children from their September start. The sports coaches are now a part of the Walton team and continue to have a significant impact on staff confidence, as well as children's engagement with PE.	<p>More engaged pupils with better quality PE provision. This should result in better attendance and also positively impact on CPD for PE. All staff will be targeted to learn from the coaches expertise and feedback in staff meetings.</p> <p>This year, we are particularly looking to upskill our teaching assistants by working with our sport coaches on a weekly basis. The intention is to encourage teaching assistants to run lunchtime sports sessions and after school clubs and take on the delivery of PE sessions if and when</p>	PE leader and DH will monitor via student body and parental questionnaire. Lessons will be observed and CPD evidence will be collected.		

		Sports coaches do not work in isolation. They work alongside existing staff to provide ongoing CPD which, in the event of reduced funding, is aimed to provide sustainable high quality PE provision from both teachers and teaching assistants.	sports premium funding is no longer available.			
Targeting specific individuals to increase participation and raise confidence in sport and PE by running playtime and lunchtime clubs for identified focus groups (intended for Spring/Summer 2021)	£700	Targeted children will be invited to take part in additional sports activities at play and lunch times run by qualified sports coaches. This is intended to benefit their overall health and well-being and self-esteem as well as confidence in PE.	This is intended to benefit their overall health and well-being and self-esteem as well as confidence in PE.  Although levels of obesity in our school are below the national average this initiative could further improve those figures and target individuals at risk.	PE leader to monitor and evaluate the impact of the initiative through observation and pupil evaluation.		
Get Set 4 PE	£400 plus training costs	Improve quality of PE in the school with use of a recognised scheme of work to enhance sequencing, progression and to bolster staff confidence in the delivery of PE sessions. This will be enhanced through features of the	More engagement in PE, more visible progression in key skills and more confident staff.	DH and PE leader to evaluate through lesson observation, as well as through pupil and staff questionnaire.		

		<p>scheme which include video demonstration, structured planning and clear progression.</p> <p>Inset training needed.</p>				
<p>KS1 and KS2 Dance – Em-ployment of a professional dance teacher to work alongside existing KS2 staff who highlighted dance as an area of low confidence (intended for late spring/summer term)</p>	£800	<p>Professuional dance sessions provided for one half term dfor each of the 4 key stage 2 classes. Dance is themed around releavant curriculum areas.</p>	<p>Childern engage with the dance sessions and are increasingly likely to take advantage of dance provision offered beyond the school day. Staff become more confident ion the delivery of dance sessions. We begin to see a progression in dance skills over the key stage.</p>	PE leader.	.	
<p>Sports Equipment – specific sports and active play equipment to encourage active learning in lunch and play session as well as in formal PE lessons</p>	£1500	<p>Additional equipment needed to ensure high quality provision. Improved sports kit will improve self-esteem of those representing the school.</p>	<p>This year we plan to purchase a new football strip, a new table tennis table, athletics equipment, futsalls, tag rugby belts and balls, a badminton net and to further subsidise the construction of our new long jump pit at our school field. We will also the sports premium funding to more regularly mark out pitches and track</p>	PE leader to monitor and review impact of items purchased and additional items that may be required.		

			and to maintain our cricket strip			
Training for all support staff to deliver Physifun active play sessions	£1000	This will enable the children to have outdoor and active play on a daily basis as well as providing a great resource for physical dexterity intervention.	Better all round physical health and dexterity.	Teachers and PE lead to feedback on impact. Pupil survey will gauge children's feelings.		
Forest School Sessions	£6000	All classes in the school have access to termly Forest School sessions. These sessions are incredibly popular and have been proven to improve children's attitude to learning and behaviour in class. Disadvantaged children are provided with necessary clothing and footwear as well as given free of charge access to this provision.	Children's attendance, attitude and behaviour is improved. This will be tracked and monitored over the course of the year.	RL to monitor along with SLT feedback and review at FGB.		
Intra/Inter School competitions – Wider participation in Surrey School Games (Spring and summer term)	£750	As part of our commitment to more thorough involvement in the Surrey Sports Games further allocation of funds will allow for teacher release and cover.  Supply cover needed for Swimming gala, District Sports, Girls	Children are more involved and engaged in the intra school competitions.  More children are able to take part in inter school events.	DH and PE leader to monitor the impact of the half termly tournaments.  PE leader and DH to monitor pupil involvement and outcomes of inter school events.		

		Football, Football Week Cross country, Local events with Bramley, Rugby 7s, Dance Festival.				
--	--	---------------------------------------------------------------------------------------------	--	--	--	--